# Polytechnic School - Department of Naval, Electrical, Electronic and Telecommunications Engineering (DITEN)

# Master's degree in Internet and Multimedia Engineering

# Class LM-27 Degree Regulation

#### **Description of the Master's degree course**

## Art. 1 Premise and area of competence

This Regulation, in accordance with the Statute and the University Degree Regulation (general part and special part), discipline the organisational aspects of the teaching activity of the Master's degree course in Internet and Multimedia Engineering, as well as any other subject devolved to it by other legislative and regulatory sources.

The Degree Regulation of the Master's degree course in Internet and Multimedia Engineering is resolved, pursuant to article 18, paragraphs 3 and 4 of the University Degree Regulation, general part, by the Degree Programme Board (DPB) of Telecommunications Engineering to the majority of the members and submitted for the approval of the Board of the DITEN Department (and of the Boards of the possible associated Departments), after consultation with the Polytechnic School, with the prior favourable opinion of the Joint Committee of the School.

The resolutions of the DPB can also be taken in telematic mode according to the above-mentioned regulations and, in particular, of Article 14 "meetings with telematic mode" of the current General Regulation of the University (in force since 19/12/2018).

## Art. 2 Admission requirements and procedures for verifying individual preparation

Admission to the Master's degree course in Internet and Multimedia Engineering is subject to the possession of specific curriculum requirements and adequate personal preparation.

The curricular requirements for enrolment in the Internet and Multimedia Engineering Master's degree course must be acquired before enrolment and consist of knowledge equivalent to the general training objectives of Information Engineering Classes (Class 9 of DM 509/1999 and Class L-8 of DM 270/2004). With reference to curricular requirements, in order to access to the Master's Degree in Internet and Multimedia Engineering it is required:

- to be in possession of a degree, Master's degree, referred to Ministerial Decree 509/1999 or Ministerial Decree 270/2004, obtained at an Italian University or a five-year degree (prior to Ministerial Decree 509/1999), obtained at an Italian University or equivalent qualifications;
- to be in possession of at least 36 ETCS, acquired in any university course (bachelor's degree, master's degree, five-year degree, first and second level university master's degree) in the disciplinary-scientific sectors (SSD) indicated for the basic training activities of Engineering degrees of L-8 class Information Engineering;
- to be in possession of at least 45 ETCS acquired in any university course (bachelor's degree, master's degree, five-year master's degree, first and second level university master's degree) in the disciplinary-scientific sectors indicated for the training activities characterising Engineering degrees of L-8 class Information Engineering, in the disciplinary fields of Automation Engineering, Biomedical Engineering, Electronic Engineering, Computer Engineering, Telecommunications Engineering.

The following degrees awarded by University of Genoa meet the curricular requirements of the Master's Degree:

- Electronic Engineering and Information Technology
- Telecommunications Engineering
- Computer Engineering
- Biomedical Engineering

In the case of degrees other than those indicated in this Degree Regulation and mentioned above, the DPB will verify the presence of the curricular requirements or equivalent knowledge, based on the exams taken by the student in the degree course of origin, as well as the presence of any extracurricular exams, internship activities and work experience.

In order to be admitted to the Master's degree course, students in possession of the curriculum requirements must successfully undergo a test to verify their personal preparation, except in the cases provided for in the last paragraph.

The test will be carried out in the form of a public interview or written test and will be aimed at ascertaining the general preparation of the student with particular reference to basic engineering subjects specific to telecommunications engineering and with particular reference to:

- mathematical/physical sciences;
- computer architectures, data structures and algorithms;
- analogue and digital electronics;
- signal processing and transmission;
- telecommunications networks and systems;

The ability to use the English language fluently, in both written and oral form, is also the subject of this test. In particular, since in this specific case the teaching units are delivered completely in English, a level of knowledge not lower than level B2 is required. This knowledge may be certified by means of appropriate certificates in the student's possession or, in the absence thereof, it must be verified by the Committee during the interview.

The test will be held in front of a Committee appointed by the DPB and composed of professors belonging to the DPB.

The composition of the Examination Committee, the methods of the test, the place and date of the test, the subjects to be examined and the evaluation criteria of the candidates are indicated in the Notice of Admission to the Polytechnic School's Master's degree courses and on the website of the Master's degree course.

For the purposes of student assessment, the Committee will also take into account the curriculum obtained in the three-year degree course. The result of the test shall only include the words "passed", "not passed".

The adequacy of personal preparation is automatically verified for those who have obtained a Bachelor's degree, Italian or foreign, or a qualification judged equivalent according to what has been indicated about the assessment of curricular requirements, with a final grade of at least 9/10 of the maximum grade provided for by their degree or who have obtained a final grade corresponding at least to the "A" classification of the ECTS system.

#### **Art. 3** Training activities

The list of teaching units and other possible training activities, in the cohort 2020-2022, is given in the appropriate annex (Annex 1) which constitutes an integral part of this regulation. A responsible professor is identified for each teaching unit. A professor is responsible for teaching whoever is in charge of teaching according to the law, i.e. the one to whom the relative Department Board has attributed the responsibility itself when assigning teaching tasks to professors.

The language used to provide training activities (lessons, exercises, workshops) shall be Italian or another EU language, where expressly decided by the DPB.

Annex 1 to this regulation specifies the language in which each training activity is carried out.

# **Art. 4 Enrolment in individual training activities**

In accordance with Article 6 of the University Regulations for students, in order enrol in individual training activities you must have a qualification which allows access to the university.

#### Art. 5 Curricula

The Master's degree course in Internet and Multimedia Engineering is not structured in curricula.

#### Art. 6 Total time commitment

The definition of the hourly fraction dedicated to lessons or equivalent teaching activities is established, for each teaching unit, by the DPB and specified in the special part of the regulation. In any case the following intervals of variability of the correspondence classroom/ETCS hours are assumed:  $8 \div 12$  hours of lesson or assisted teaching activity.

The definition of the assumed total time commitment, reserved for personal study or other training activities of an individual type, is laid down, for each teaching unit, in the annex (Annex 1) to this regulation.

The director of the DITEN Department and the coordinator of the DPB shall be responsible for verifying compliance with the above requirements, including for the publication of course programmes.

# **Art. 7 Study plans and prerequisites**

Students can enroll full-time or part-time; for the two types of student there are different rights and duties. The student chooses the type of registration simultaneously with the presentation of the study plan. The full-time student carries out his training activity considering the study plan prepared by the Master's degree course, which is distinguished by years of the course programme and published in the Degree Programme Table of the Master's degree course. The study plan formulated by the student must contain an indication of the training activities, with the relative credits that he intends to achieve, provided by the official study plan for this teaching period, up to a maximum of 65 credits provided in each year, except in cases of transfer from other universities which will be evaluated individually.

The part-time student is required to submit an individual study plan specifying the number of credits he intends to enter.

In the absence of the completion of the study plan by the due date, a standard plan will be uploaded ex officio, except in cases where it is planned to complete an individual study plan (e.g. change of course of study, previous part-time individual study plan).

The enrolment of full-time and part-time students is regulated by the University Regulations for students considering the operational provisions resolved by the Central government bodies and indicated in the Student Guide (published annually on the University's website). The educational path of the student can be bound by a system of propaedeuticity, indicated for each teaching unit in the special part of this Regulation (Annex 1).

The Course of Study may, by express and reasoned resolution, authorise students who have demonstrated particularly high academic performance in the previous academic year to include in their study plan more than 65 credits, but in any case, not more than 75.

The study plan, which has a shorter duration than the normal one, is approved by the Degree Programme Board.

The method and deadline for the presentation of the study plan are established annually by the Polytechnic School and reported in the Degree Programme Table.

## Art. 8 Attendance and methods of carrying out teaching activities

The teaching units may take the form of: (a) lectures, including distance learning by telematic means; (b) practical exercises; (C) laboratory exercises.

The articulated profile and the demanding nature of the lessons taught in the various Courses of Study offered make the attendance to the training activities strongly recommended for an adequate understanding of the topics and therefore for a good success in the exams.

The schedule of classes is divided into semesters. As a rule, the semester is divided into at least 12 weeks of lesson plus at least 4 weeks overall for verification tests and profit exams.

The period for profit exams ends with the beginning of the lessons of the following semester. In the middle of the semester, the normal teaching activity (lessons, exercises, laboratories) can be interrupted for the conduct of graduation exams, intermediate tests, seminars, tutoring activities and didactic activities of recovery.

The lesson schedule for the entire academic year is published on the Course of Study's website before the start of the lessons of the academic year. The schedule of classes guarantees the possibility of attendance based on the years of the course programme provided for by the current Degree Programme Table of the Master's degree course. For practical reasons, the compatibility of the timetable for all formally possible optional teaching choices is not guaranteed. Students must then formulate their study plan taking into account the time of the lessons.

# **Art. 9 Examinations and other profit exams**

Profit exams can be carried out in written, oral, or written and oral, according to the methods indicated in the teaching sheets published on the website of the Master's degree course.

On request, specific learning verification arrangements may be provided which take into account the needs of disabled students and students with specific learning disorders (D. S. A.), in accordance with art. 29 paragraph 4 of the University Degree Regulation.

In the case of teaching units structured in modules with several professors, they participate collegially in the overall evaluation of the student's profit which cannot, however, be split into separate evaluations on the individual modules.

The calendar of profit exams is established by September 30th for the following academic year and is published on the website of the Degree Course. The calendar of any intermediate verification tests is established by the DPB and communicated to the students at the beginning of each teaching cycle.

Examinations are held in periods of interruption of classes. Examinations may be planned during the period of the classes only for students who, in the current academic year, have not included training activities in their study plan.

All profit examinations of training activities must be passed by the student at least twenty days before the expected date for taking the graduation exam.

The result of the examination, with the vote obtained, is verbalized in accordance with art. 29 of the University Degree Regulation.

## Art. 10 Recognition of credits

The Degree Programme Board decides on the approval of applications for change or transfer from another degree course of the university or other universities in accordance with the rules provided for in the University Degree Regulation, art. 21. It also decides the recognition, as training credits, for a maximum number of 12 ETCS, of professional knowledge and skills certified in accordance with the current legislation.

The evaluation of applications for change will take into account the didactic specificities and the actuality of the educational content of the individual exams taken, reserving to establish from time to time any forms of verification and supplementary exams.

Within the framework of the national and regional legislation on alternance education/work, it is possible for the course of study to provide, for selected students, learning paths that also take into account work experience carried out at companies under contract.

# Art. 11 Mobility, studies abroad, international exchanges

The DPB strongly encourages internationalisation activities, in particular student participation in mobility and international exchange programmes. For this purpose, it shall ensure, in accordance with the rules in force, the recognition of the training credits obtained within these programmes and shall organise the training activities as appropriate in such a way as to make these activities easier and effective.

The DPB recognizes enrolled students, who have regularly completed a period of study abroad, the exams taken off-site and the achievement of the related credits with which the student intends to replace the exams of his own study plan.

For the purposes of the recognition of these examinations, the student at the time of the compilation of the plan of training activities, he intends to follow at the University abroad, must produce suitable documentation proving the equivalence of content between the teaching unit abroad and the teaching unit that intends to replace taught in the Master's degree course in Internet and Multimedia Engineering. Equivalence shall be evaluated by the DPB.

The conversion of votes will take place according to criteria approved by the DPB, in accordance with the European ECTS system.

Any period of study abroad, lasting a minimum of one semester, which has involved the recognition of training credits, will be evaluated for the purposes of the final examination.

## Art. 12 Procedures for the final examination

The final examination consists in the discussion of a written thesis, aimed at ascertaining the candidate's technical-scientific and professional preparation.

For the purposes of obtaining a Master's Degree, the final examination consists of the writing of a thesis, elaborated by the student in an original way under the guidance of one or more supervisors, on a subject defined as relevant to a discipline for which he or she has passed the exam.

The supervisors must include at least one lecturer from the Polytechnic School and/or the reference or associate Department.

The thesis can be carried out also in English; in case of use of another EU language, the authorization of the DPB is required. In these cases the thesis must be accompanied by the title and an extensive summary in Italian.

The thesis, carried out in university laboratories, companies, national or international research bodies, must reveal the student's ability to deal with research and/or application issues. The thesis must consist of a project and/or the development of an application that proposes innovative solutions with respect to the state of the art and demonstrates the student's analytical and design skills.

The thesis must also reveal:

- adequate preparation in the disciplines characterising the Master's Degree;
- adequate engineering preparation;
- correct use of sources and bibliography;
- systematic and argumentative skills;
- clarity in the exposition;
- design and experimental skills;
- critical skills.

The Committee for the final examination is composed of at least five members including the Committee president and is appointed by the Director of the DITEN Department.

The procedure for the final examination consists of the oral presentation of the thesis by the student to the Final Examination Committee, followed by a discussion of any questions raised by the members of the Committee.

The commitment required of the student for the preparation of the final examination must be commensurate with the number of credits assigned to the exam itself.

The evaluation of the final examination by the Committee takes place, in the event of passing the final exam, by assigning an increase, varying from 0 to 6, maximum established by the Polytechnic School in agreement with the Departments, to the weighted average of the marks obtained in the exams relating to

training activities that require a final vote, taking as weight the number of credits associated with the individual training activity.

Any period of study abroad, lasting at least one semester, which has involved the recognition of training credits, will result in an increase of one point to the above weighted average.

# Art. 13 Guidance services and tutoring

The Polytechnic School, in agreement with the DITEN Department, organizes and manages a tutoring service for the welcome and support of students, in order to prevent dispersion and delay in studies and to promote a profitable active participation in university life in all its forms.

The DPB identifies within it a number of tutors in proportion to the number of students enrolled. The names of the tutors can be found on the website of the Master's degree course.

#### Art. 14 Verification of obsolescence of credits

University training credits (ETCS) acquired within the framework of the degree course can be subject to obsolescence verification after 6 years. If the DPB recognizes the obsolescence of even a single part of the relative educational content, the DPB itself establishes the supplementary tests that must be taken by the student, defining the topics, the methods of verification, the composition of the Examination Committee. Once the required tests have been passed, the DPB validates the credits acquired with a resolution. If the related training activity provides for a vote, it may be varied from the one previously obtained, on a proposal from the Examination Committee which carried out the verification.

# **Art. 15 Degree Programme Table**

The DITEN Department, after consulting the Polytechnic School, approves and publishes annually the Degree Programme Table of the Master's degree course. In the Degree Programme Table are indicated the main provisions of the didactic system and the didactic regulation of the Master's degree course, to which additional information may be added.

The Degree Programme Table of the Master's degree course contains the list of the teaching units activated for the academic year in question. The teaching sheets are published on the website of the degree course.

# Annex 1 to the Degree Regulation of the Master's degree course in Internet and Multimedia Engineering List of training activities and related training objectives

Year	Code	Teaching unit IT	Teaching unit EN	ETCS	SSD	Туре	Area	Language	Prerequisites	Training objectives	Hours for assisted teaching activity	Hours for personal study
1	104760	DIGITAL COMMUNICA TIONS I	DIGITAL COMMUNICA TIONS I	5	ING- INF/03	CORE LEARNING ACTIVITY	Telecommuni cations Engineering	English		The course is aimed at providing the bases of digital communications: the baseband and bandpass transmissions will be presented, discussed, and compared. The goal is to give the students an adequate knowledge needed to understand the key elements for designing and developing modern telecommunication systems.	50	75
1	104852	MACHINE LEARNING FOR PATTERN RECOGNITI ON	MACHINE LEARNING FOR PATTERN RECOGNITI ON	5	ING- INF/03	CORE LEARNING ACTIVITY	Telecommuni cations Engineering	English		In this course several Machine learning methods applied to pattern recognition are presented and their application to images from real domains are discussed:  Decision Theory Supervised Probability Density Estimate Feature Reduction Linear and Nonlinear Classifiers (MDM, k-nn, SVMs) Neural Networks and Deep Learning Accuracy of Supervised Classifiers Unsupervised Classifiers (Clustering) Fuzzy Classifiers	50	75

									Contextual image classification		
1	66202	MATHEMATI CAL METHODS AND OPERATION S RESEARCH	MATHEMATI CAL METHODS AND OPERATION S RESEARCH	10		RELATED OR SUPPLEMEN TARY	Related or supplementar y learning activity			0	0
1	66204	OPERATION S RESEARCH	OPERATION S RESEARCH	5	MAT/09	RELATED OR SUPPLEMEN TARY	Related or supplementar y learning activity	English	Linear and nonlinear programming. Linear and nonlinear least squares. Optimal control. Optimal filtering.	50	75
1	86829	MATHEMATI CAL METHODS	MATHEMATI CAL METHODS	5	MAT/07	RELATED OR SUPPLEMEN TARY	Related or supplementar y learning activity	English	After the first part of the course the students will be able to use mathematical methods to describe real-world phenomena, such as heat diffusion and wave propagation. More specifically, they will be able to classify and manage the main analytical solution methods for linear partial differential equations, together with some techniques for their numerical solution. In the second part, the students will learn to manage multistage optimization problems by means of dynamic programming, which will be employed also to solve classical problems on graphs, such as the shortest path and shortest spanning tree, together with other algorithms.	50	75
1	90138	MOBILE COMMUNICA TIONS	MOBILE COMMUNICA TIONS	10	ING- INF/03	CORE LEARNING ACTIVITY	Telecommuni cations Engineering			0	0

1	90139	PHYSICAL LAYER MODELS AND TECHNIQUE S FOR SOFTWARE RADIO	PHYSICAL LAYER MODELS AND TECHNIQUE S FOR SOFTWARE RADIO	5	ING- INF/03	CORE LEARNING ACTIVITY	Telecommuni cations Engineering	English	Mathematical models for radio transmission: (20) Radio Channel models; Free space model; Probabilistic rain model; Multipath time-variant general statistical model (Time variant pulse response, First order channel models (Fading (Rayleigh, Rice, Nagakami)); Second order models. Radio transmission system models: Frequency selectivity and temporal fading; Slow and fast fading; Diversity transmission (frequency, time, space); Wideband transmissions as frequency selective channels; Channel models and rake receivers. Wideband Digital radio transmission: systems and techniques (20): Multiple Access techniques overview; Wideband modulations: Spread Spectrum: General concepts, Direct Sequence Spread Spectrum and CDMA, Orthogonal Frequency Division Modulation (OFDM) Software and Cognitive Radio (10): Software radio architectures; from software to cognitive radio	50	75
1	90140	PERVASIVE COMMUNICA TION AND CONTEXT	PERVASIVE COMMUNICA TION AND CONTEXT	5	ING- INF/03	CORE LEARNING ACTIVITY	Telecommuni cations Engineering	English	on technological solution for continuative and pervasive connection of persons and objects (IoT). In the course,	50	75

		AWARENES	AWARENES						different radio technologies		
		S	S						are investigated and		
									compared able to guarantee		
									such global connection,		
									including terrestrial and		
									satellite solutions. Radio		
									coverage strategies will be		
									examined by comparing		
									different cell planning		
									methodologies. Terrestrial		
									mobile telephone standards		
									like GSM/GPRS, WCDMA		
									and LTE will be examined		
									and compared with satellite		
									technologies like Globalstar		
									and Iridium. The smartphone		
									platform will be considered		
									as a multi-standard platform		
									able to connect persons and		
									things beyond the telephone		
									network, including Wifi,		
									Bluetooth, RFID, BLE, NFC.		
									The added value		
									represented by position		
									estimation of terminal,		
									persons and things will be		
									considered with reference to		
									applications for logistics,		
									transportation and health. In		
									such view, methodologies		
									based on terrestrial radio		
									fingerprinting and satellite-		
									based global systems		
									(GPS/Galileo/Egnos) will be		
									introduced.		
									Review of the Internet		
		INTERNET	INTERNET						Architecture and Protocols		
		TECHNOLO	TECHNOLO								
					INC	CORE	Telecommuni		o IPv4 review (management		
1	90147	GIES:	GIES:	10	ING-	LEARNING	cations	English	of IP addresses); IP routing	100	150
		ARCHITECT	ARCHITECT		INF/03	ACTIVITY	Engineering	<u> </u>	algorithms and protocols		
		URES AND	URES AND						review; Multicast; IPv6;		
		PROTOCOLS	PROTOCOLS						UDP/TCP; Flow and		
									congestion control in packet		

									networks; Application layer Network and Computer Security Description Descript
1	90315	ANTENNAS AND ELECTROMA GNETIC PROPAGATI ON	ANTENNAS AND ELECTROMA GNETIC PROPAGATI ON	10	ING- INF/02	CORE LEARNING ACTIVITY	Telecommuni cations Engineering		0 0
1	90316	ANTENNAS	ANTENNAS	5	ING- INF/02	CORE LEARNING ACTIVITY	Telecommuni cations Engineering	English	The module provides knowledge and skills concerning antennas, with reference to both their working principles and their use in different applicative fields. The following main topics will be addressed. Fundamentals of

	1	T			1	T	,		, , , , , , , , , , , , , , , , , , , ,
									electromagnetic radiation
									and antenna parameters.
									Linear antennas, aperture
									antennas, reflector
									antennas, printed antennas.
									Antenna Arrays. MIMO
									systems for multimedia
									communications. Smart and
									reconfigurable antennas.
									Wide band antennas for
									high-speed internet links.
									Antenna systems for
									industrial, civil and
									biomedical applications.
									The module provides
									knowledge and skills
									concerning guided
									electromagnetic
									propagation, with reference
									to both their working
									principles and their use in
									different applicative fields.
									The following main topics will
									be addressed.
									Fundamentals of guided
									propagation. Longitudinal-
		FLECTROMA	ELECTROMA						transverse decompositions
		GNETIC	GNETIC		ING-	CORE	Telecommuni		of Maxwell's equations,
1	90317	PROPAGATI	PROPAGATI	5	INF/02	LEARNING	cations	English	TEM, TE, TM modes, 50 75
		ON	ON		,02	ACTIVITY	Engineering		rectangular waveguides,
		011							higher TE and TM modes,
									operating bandwidth, power
									transfer an attenuation,
									group velocity in
									waveguides, reflection
									model of waveguide
									propagation, dielectric slab
									guides. Oblique incidence
									and Snel's laws, Zenneck
									surface wave, surface
									plasmons. Plasmonic
									waveguides, plasmonic and
									oscillatory modes, MDM and
			1				1		osciliatory modes, MDM and

		5 FT00							DMD configurations. RFID technology, active and passive RFID tags, plasmonic RFID.		
		5 ETCS ELECTIVE fra									
1	103909	EU LAW AND NEW TECHNOLO GIES	EU LAW AND NEW TECHNOLO GIES	5	IUS/13	ELECTIVE	Student's elective learning activity	English	Provide technical students with the legal framework of Eu intervention in the sector they are approaching from a technical point of view. The interdisciplinary approach will empower graduates with new and useful skills for the job market and it will give students a greater awareness on the conseuqences deriving from the use and functioning (malfunctioning) of the technology.	50	75
1	104631	FUNDAMENT ALS OF TELECOMM UNICATIONS	FUNDAMENT ALS OF TELECOMM UNICATIONS	5	ING- INF/03	ELECTIVE	Student's elective learning activity	English	The course is aimed at providing the bases of digital communications: the baseband and bandpass transmissions will be presented and discussed, as well as the main channel coding techniques. The goal is to give the students an adequate knowledge needed to understand the key elements for designing and developing modern telecommunication systems.	50	75
2	104770	SECURITY, 5G AND IOT	SECURITY, 5G AND IOT	10				English			
2	104773	5G, CLOUD AND IOT	5G, CLOUD AND IOT	5	ING- INF/03	CORE LEARNING ACTIVITY	Telecommuni cations Engineering	English	The course aims at introducing the 5G radio mobile networks and IoT technologies from the point	50	75

2	104781	CYBER SECURITY	CYBER SECURITY	5	ING- INF/05	RELATED OR SUPPLEMEN TARY	Related or supplementar y learning activity	English	of view of the functional architecture, the definition of protocols and standard procedures, and the Aml related functions.  The class aims at giving the students the basic knowledge about the main aspects and technologies involved in the network and telecommunication security, including short summaries about privacy issues, blockchain technologies, and the audit and risk assessment procedures.  Although the most 50 75 substantial part of the course is focused on the network and telecommunication security, most of the introductory concepts and techniques included in this course are relevant also for the computer security	75
									contest, which is, in any case, briefly introduced and discussed too.	
2	104761	DIGITAL COMMUNICA TIONS II	DIGITAL COMMUNICA TIONS II	5	ING- INF/03	CORE LEARNING ACTIVITY	Telecommuni cations Engineering	English	The course will provide the bases of techniques for transmitting analog signals and for protecting data in digital communications.  Specifically, linear block codes and convolutional codes will be covered, as well as basics of Pulse Code Modulation. The aim is to furnish an adequate knowledge to understand the main components to improve the reliability of modern	'5

									digital telecommunication		
									systems.		
2	60279	COGNITIVE TELECOMM UNICATION SYSTEMS	COGNITIVE TELECOMM UNICATION SYSTEMS	5	ING- INF/03	CORE LEARNING ACTIVITY	Telecommuni cations Engineering	English	The course aims at providing theory and techniques for architectural and functional design of interactive cognitive dynamic systems.  Topics are related to data fusion, mutilevel bayesian state estimation and their application to cognitive video and radio domains.  Project based learning allows students to acquire design capabilities in the field.	50	75
2	104847	IMAGE PROCESSIN G AND REMOTE SENSING	IMAGE PROCESSIN G AND REMOTE SENSING	10		CORE LEARNING ACTIVITY	Telecommuni cations Engineering			0	0
2	104782	DIGITAL IMAGE PROCESSIN G	DIGITAL IMAGE PROCESSIN G	5	ING- INF/03	CORE LEARNING ACTIVITY	Telecommuni cations Engineering	English	In this course the basic techniques of digital signal and image processing are presented and their application to signals and images from real domains are discussed:  • Digital Image Representation and Color Spaces • Image Filtering (linear and non-linear) • Edge Detection • Image Segmentation • Texture Analysis • Mathematical Morphology • Moments and Hough Transform • Adaptive Processing, Multiscale, Data Fusion	50	75

2	104827	REMOTE SENSING AND SATELLITE IMAGES	REMOTE SENSING AND SATELLITE IMAGES	5	ING- INF/02	CORE LEARNING ACTIVITY	Telecommuni cations Engineering	English	Remote Sensing — Based on the concepts ruling the generation and propagation of electromagnetic wave fields, the objective is to provide the students with basic knowledge about the fundamentals and basic definitions of remote sensing; passive remote sensing in the optical, microwaves, and infrared frequency bands; active remote sensing and radar imaging; instrumentation for remote sensing.  Satellite Images — The objective is to provide the students with basic knowledge about past, current, and forthcoming space missions for Earth observation; computational methods for the display, the modeling, and the filtering of satellite imagery; change detection techniques for multitemporal data; and regression techniques for bio/geophysical parameter retrieval from remote sensing. In this framework, machine learning techniques rooted in the areas of ensemble learning, neural networks, and kernel machines will be discussed as well.	50	75
2	90144		QUALITY OF SERVICE	10	ING- INF/03					0	0

		QUALITY OF SERVICE AND PERFORMA NCE EVALUATIO N	AND PERFORMA NCE EVALUATIO N			CORE LEARNING ACTIVITY	Telecommuni cations Engineering			
2	90145	QUALITY OF SERVICE OVER HETEROGE NEOUS NETWORKS	QUALITY OF SERVICE OVER HETEROGE NEOUS NETWORKS	5	ING- INF/03	CORE LEARNING ACTIVITY	Telecommuni cations Engineering	English	The course is aimed at providing the know-how to design and manage advanced interworking technology and investigate technological challenges, still object of research both industrial and academic, as well as QoS over Heterogeneous Networks, Software Defined Networking (SDN), and Delay Tolerant Networking (DTN).	
2	90146	NETWORK PERFORMA NCE EVALUATIO N	NETWORK PERFORMA NCE EVALUATIO N	5	ING- INF/03	CORE LEARNING ACTIVITY	Telecommuni cations Engineering	English	Methods of network performance evaluation: analytical models, simulation, experimental measurements     Packet-level and flow-level models     Elementary queueing theory: elements of a queue, statistics of input and service, general results on infinite- and finite-buffer queues, Little's Theorem, Kendall's notation     Markovian queues: Poisson arrivals, exponential distribution, stationary distribution of general birth-death systems; M/M/1, M/M/1/K, M/M/m/m, M/M/m     Discrete- and continuous-time Markov Chains	

									<ul> <li>M/G/1 and Pollaczek-Kinchin formula; Pareto distribution; M/G/1 with vacations; priority queueing</li> <li>Networks of queues: Jackson networks, independence hypothesis, Kleinrock's delay formula</li> </ul>	
2	104778	INTERNET PROGRAMMI NG AND AUTONOMO US SYSTEMS	INTERNET PROGRAMMI NG AND AUTONOMO US SYSTEMS	5		ELECTIVE	Student's elective learning activity	English	0	0
2	104779	INTERNET PROGRAMMI	INTERNET PROGRAMMI NG	2,5	ING- INF/03	ELECTIVE	Student's elective learning activity	English	The course is aimed at providing the bases of interprocess communication (IPC) under an Unix operating system: the main system calls for controling the processes and the socket application programming interfaces (APIs) will be covered. The goal is to give the students an adequate knowledge needed to write client-server applications which are at the base of almost all Internet appliances.	35
2	104780	MULTIMEDIA SIGNAL PROCESSIN G FOR AUTONOMO US SYSTEMS	MULTIMEDIA SIGNAL PROCESSIN G FOR AUTONOMO US SYSTEMS	2,5	ING- INF/02	ELECTIVE	Student's elective learning activity	English	The course is aimed at providing machine learning basic and advanced techniques for data driven signal processing models to be used within autonomous 25 systems design. In particular, perception and control modules in autonomous systems rely more and more on signal	35

								be learned multimedia signals progratificial signals progratificial signals performing. The course acquisition at tradeoffs bet cloud resource of real-time, and energy requirements attention will high dime processing or real practical p	I be devoted to ensional data on the edge (with all examples in owing how deep roaches can be doptimized for with limited all capabilities.		
2	104851	SOFT SKILLS	RESEARCH METHODOL OGY	2	OTHER ACTIVITY	Training and Orientation Traineeships	English	developed a work for the master thes providing the methodologic approach, research an	is meant to be s a preparatory realization of the is. Its target is a students with a cal and scientific to enable a and development at the final Master roject.	0	50
2	66175	MASTER THESIS	MASTER THESIS	18	FINAL EXAMINATIO N	For the final examination	English	a report on investigated tutoring of professors. I evidence of ability to	hesis consists of a specific topic under the one or more t should provide the student's carry out investigations	0	450

					and to present the results in	
					a clear and systematic form.	